

# PoLT Component Mapping

## Teacher Questionnaire

Class this refers to \_\_\_\_\_ Learning area in question \_\_\_\_\_

**For each question circle on the scale below where you believe your current practice stands, and asterisk (\*) where you would like your practice to be within three years.**

Keep in mind that 5 is not intended as the 'right answer'. Teachers may differ in the extent to which these aspects should form a major part of their effective practice.

Score description: 5 = To a great extent 3 = To some extent 1 = Not really

### 1 The learning environment is supportive and productive.

	5	4	3	2	1
<b>1.1</b> Do you work to build a positive relationship with each student?					
<b>1.2</b> Do you create a learning environment which promotes value and respect?					
<b>1.3</b> Do you use explicit teaching strategies to support students to have confidence in themselves and take risks with their learning?					
<b>1.4</b> Do you work to ensure each student experiences success through supporting and valuing their work?					

Note your current strengths in this Principle	Note aspects of this Principle you would like to work on

### 2 The learning environment promotes independence, interdependence and self-motivation.

	5	4	3	2	1
<b>2.1</b> Do you encourage and support students to take responsibility for their learning?					
<b>2.2</b> Do you use strategies to encourage and support students to collaborate?					

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### 3 Students' needs, backgrounds, perspectives and interests are reflected in the learning program.

	5	4	3	2	1
<b>3.1</b> Is your program flexible and responsive to the values, needs and interests of individual learners?					
<b>3.2</b> Do you use teaching strategies that support students' different ways of thinking and learning?					
<b>3.3</b> Do you plan your program to build on students' prior knowledge and skills?					
<b>3.4</b> Do you capitalise on students' experience with contemporary technologies?					

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**4 Students are challenged and supported to develop deep levels of thinking and application.**

	5 4 3 2 1
<b>4.1</b> Do your teaching sequences promote sustained learning that builds over time and do you emphasise connections between ideas?	-----
<b>4.2</b> Do you encourage significant discussion in your lessons?	-----
<b>4.3</b> Do you clearly signal high expectations to each student?	-----
<b>4.4</b> Do you use tasks that challenge students to question and reflect?	-----
<b>4.5</b> Do you support students to develop investigating and problem-solving skills?	-----
<b>4.6</b> Do you use strategies to foster imaginative and creative thinking?	-----

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**5 Assessment practices are an integral part of learning and teaching.**

	5 4 3 2 1
<b>5.1</b> Do your assessment practices reflect the full range of learning objectives?	-----
<b>5.2</b> Do you provide frequent feedback to students to support their further learning?	-----
<b>5.3</b> Do you make the assessment criteria explicit for students?	-----
<b>5.4</b> Do you use strategies to encourage self-assessment?	-----
<b>5.5</b> Do you use assessment information to plan or adjust your learning program?	-----

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**6 Learning connects strongly with communities and practice beyond the classroom.**

	5 4 3 2 1
<b>6.1</b> Do students in your classes engage with contemporary knowledge and practice?	-----
<b>6.2</b> Do you plan for students to interact with local and broader communities?	-----
<b>6.3</b> Do you use technologies in ways that reflect professional and community practice?	-----

Note your current strengths in this Principle	Note aspects of this Principle you would like to work on