



PARENT INFORMATION

YEARS 7 - 10

Seizing Opportunities



To be read in conjunction with the Horsham College
Website www.horsham-college.vic.edu.au
Horsham College is a Child Safe School



VALUES

Care - Commitment - Character - Collaboration

Care

- **Build and maintain positive relationships**
- **Act with respect and empathy**
- **Show gratitude**
- **Demonstrate kindness and concern for others**

Commitment

- **Act in the best interests of the school community**
- **Continually learn and improve**
- **Expect high standards of self and each other**
- **Meet responsibilities and embrace opportunities**

Character

- **Stay calm and consistent**
- **Be confident and open minded**
- **Acknowledge and learn from mistakes**
- **Enjoy our successes**

Collaboration

- **Give and receive constructive feedback**
- **Value all input and ideas**
- **Share the load**
- **Ask for help**

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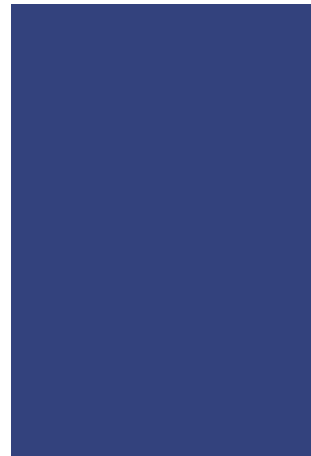
➤ Welcome to Horsham College

‘Seizing Opportunities for a Better Future’

Horsham College is the largest secondary school in the Wimmera and takes pride with the level of individual support and follow up of each student at the College. As part of our more personal approach to managing students, Horsham College Student Engagement and Wellbeing structure in 2023 includes two Year Level Coordinators and a Leading Teacher at each level, a Welfare Officer and Assistant Principal for each of our four sub schools; Years 7 and 8, 9 and 10, 11 and 12 and Alternate Programs.

As our College grows we are constantly reviewing our structures to ensure that personalised support and the relationships between student, teacher and parent/guardian are maximised.

Our College is committed to valuing individuals and empowering them to achieve their potential whilst living our College values of commitment, care, character and collaboration.



➤ Structure of the School Day

Students start each day by attending Form Group for 10 minutes, starting at 8.50 am. During this time, attendance is taken, notices are shared and students able to build relationships with their Form Group Teacher.

The rest of the school day is broken into two period blocks with a break at 10.40 am for recess and another break at 12.50 pm for lunch. The school day concludes at 3.20 pm.

Some students may choose to participate in Maths Help or English Help sessions run after school.

Assembly Days

Warning Music	8.45
Form group	8.50 – 9.00
Period 1	9.00 – 9.48
Period 2	9.48 – 10.35
Recess	10.35 – 10.55
Warning Music	10.50
Assembly	10.55 – 11.10
Period 3	11.10 – 12.00
Period 4	12.00 – 12.50
Lunch	12.50 – 1.40
Half Lunch Bell	1.15
Warning Music	1.35
Period 5	1.40 – 2.30
Period 6	2.30 – 3.20

Non-Assembly Days

Warning Music	8.45
Form Group	8.50 – 9.00
Period 1	9.00 – 9.50
Period 2	9.50 – 10.40
Recess	10.40 – 11.10
Warning Music	11.05
Period 3	11.10 – 12.00
Period 4	12.00 – 12.50
Lunch	12.50 – 1.40
Half Lunch Bell	1.15
Warning Music	1.35
Period 5	1.40 – 2.30
Period 6	2.30 – 3.20

➤ Attendance

Daily school attendance is important for all students to succeed in education and to ensure they don't fall behind both socially and developmentally. Students who regularly attend school and complete Year 12 or an equivalent qualification have better health outcomes, better employment outcomes, and higher incomes across their lives.

If students are absent from school for any reason, parents are required to notify the College. Parents can phone the Absence Hotline (ph: 53817200), notify form teachers through email or Direct Message (using our online learning platform, SEQTA) or can send a note in with their child. If a child is unavoidably absent they should access work for their classes on SEQTA, and can contact their teachers for support via Direct Message.

➤ Curriculum

Horsham College is committed to providing education pathways for all our students. We offer a high quality, engaging curriculum catering to academic, vocational, technical and artistic pathways.

The College is currently expanding choices available to students. This will continue to evolve over the next few years through our ongoing commitment to staff, student and community feedback.

The College delivers programs to support and extend students of all academic levels. In addition to the Select Entry Accelerated Learning Programs (SEALP), the school offers a range of additional electives designed to extend students academically, support students who need additional assistance or expand student interest through our after-school activities program.

The College supports students who may experience gaps in their numeracy skills through QuickSmart. QuickSmart is a Numeracy intervention program, which aims to support individual students to develop their academic skills through direct face-to-face interventions. Assistance is also given to students who require literacy support.

As the largest school in the region, Horsham College has a broad range of pathways open to senior students, including Victorian Certificate of Education (VCE), Victorian Certificate of Education Vocational Major (VCE - VM), Vocational Education Training (VET), School Based Apprenticeships and Traineeships (SBAT). This means that students are able to pursue academic, vocational and other pathways.

Students have access to a wide range of courses and are able to choose subjects to cater to both their academic and extra-curricular interests.

For specific information about subjects at each year level, please refer to the Horsham College website > Curriculum.



2023 Year 7 Curriculum

Year long subjects

English | 5 periods per week

Maths | 5 periods per week

Science | 4 periods per week

Humanities | 3 periods per week

Literacy or Languages
3 periods per week

Health & Phys Ed | 4 periods per week

Semester long subjects

Woodwork | 3 periods per week

Art | 3 periods per week

Home Economics | 3 periods per week

Music & Drama | 3 periods per week



2023 Year 8 Curriculum

Year long subjects	English 5 periods per week	Maths 5 periods per week
	Science 4 periods per week	Humanities 3 periods per week
	Literacy or Languages 3 periods per week	Health & Phys Ed 4 periods per week
Semester long subjects	Systems 4 periods per week	
	Textiles 4 periods per week	
Semester long electives 3 periods per week Students will complete one of the following subjects per semester	Get Arted! (Art)	Screen Time (Media)
	Designers Inc. (Visual Communication)	Move and Make (Drama and Theatre Studies)
	Instrumental as Anything (Music)	





2023 Year 9 Curriculum

(each subject has 5 periods per week)

Year long subjects	English	Maths
	Languages <small>Compulsory for SEALP students only</small>	
Semester long subjects	Health & Phys Ed	At least one Science elective
	At least one Humanities elective	At least one Technology elective
	At least one Arts elective	

YR 9 Art Electives

Oh Snap! (Photography)
3D Art
Visual Communication Design
The Influencer (Music)
Actin' Up (Drama)
Discover Media
Keep Moving! (Dance)
SmARTy Paints (Art)
Sketchy As (Drawing)

YR 9 Health and PE Electives

Healthy Body,
Healthy Mind
The Great Outdoors
Invasion Games
General Sports
Fitness Training
Peak Performance
AFL Academy

YR 9 Humanities Electives

War & Revolutions

Food Security/
Feeding
the Future

Living in the Lucky
Country

YR 9 Language Electives

German

Spanish

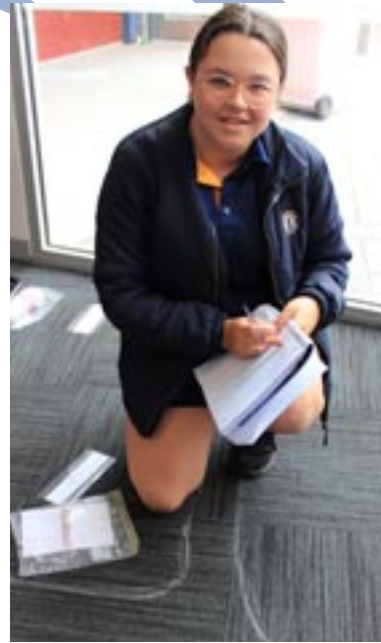
YR 9 Science Electives

Human Body in Motion
Where the Wild things Are
(Biology)
Crime Scene Investigation
(Forensic Science)
Bang, Crackle, Fizz, Pop
(General Science)

YR 9 Technology Electives

Cafe Foods
Digital Technology
Small Engines
Metal
Terrific Textiles
Wood

For detailed information about each subject, please refer to the Horsham College website> Curriculum > Handbooks > Subject Selection Handbook



2023 Year 10 Curriculum

(each subject has 5 periods per week)

Year long subjects	Year 10 Foundation English	Year 10 Foundation Maths
	Year 10 English	Year 10 Maths
	Year 10 Extension English	Year 10 Extension Maths
One English and at least one Maths from:		
Semester long compulsory subjects		Health and Careers
		At least one Science elective
		At least one Humanities elective
YR 10 Art Electives HC Sessions Music Studio Move to the MaX (Dance) Media Exposed (Media and Photography) Art Creatives and Curiosity (Visual Communication) Acting Class (Drama) 3D Art Theatre Design (Theatre Studies)		YR 10 Humanities Electives Money Money Money Power to the People Law & Order Struggles for Freedom A Sunburnt Country
		YR 10 Health and PE Electives Bats, Balls & Walls Advanced Fitness Active Life Sports Coaching Peak Performance AFL Academy Outdoor Education
YR 10 Technology Electives Baker's Shop Master Kitchen International Food Digital Technology Systems Electronics Vehicle Technology Metal Fabulous Fashion Wood		
YR 10 Language Electives German Spanish (Some students may undertake exchange programs)		YR 10 Science Electives Biological Science Physical Science Chemical Science Psychology Environmental Science

Note: Students may also apply to accelerate in a VCE subject

For detailed information about each subject, please refer to the Horsham College website> Curriculum > Handbooks > Subject Selection Handbook



➤ Acceleration

Students are provided the opportunity to apply to accelerate their studies by commencing a VCE subject whilst in Year 9 or Year 10. Students wishing to do this, are required to submit an application to Horsham College as part of their subject selection in the previous year. Their application will need to meet the eligibility criteria as outlined in the Acceleration Policy which can be found on the Horsham College website>School Life> Policies>Acceleration Process.

➤ Vocational Education and Training (VET) applicable to Year 10 students

VET programs offer students nationally or state recognised vocational certificates which are endorsed for recognition in both the Victorian Certificate of Education (VCE) and the Victorian Certificate of Education - Vocational Major (VCE - VM). VET programs usually take two years to complete. Students in Year 10 are able to enrol in VET, but must have the school's approval to do so. Students attend their VET study each Wednesday and will need to put into place a plan to keep up with any work missed from their other subjects.

Whilst VET programs incorporate hands-on-training, some VET programs require a high level of literacy and numeracy to be able to complete theory based training. All VET providers will require students to sit a Language, Literacy and Numeracy (LLN) assessment to determine their skill prior to commencing their VET program, and students will need to display ongoing competency in all elements of the VET program to be granted the qualification. VET qualifications may lead into further education and training at TAFE and may reduce the length of training in an apprenticeship or traineeship.

Further information about VET offerings can be found in the Subject Selection book which is accessible on the Horsham College Website:
www.horsham-college.vic.edu.au/curriculum/handbooks



Special Programs

Select Entry Accelerated Learning Program (SEALP)

Horsham College is an active member of 'The Academy of Accredited SEAL Schools' (TAASS).

At Horsham College, our SEAL program aims to enhance the education and support for gifted and talented students. We provide two streams of SEALP; a General SEALP Stream (2 classes in 2023) and a Creative and Performing Arts SEALP Stream (1 class in 2023) to additionally support the high level of interest and talent in the Horsham community.

In each subject area studied, students are extended within the existing curriculum in both skills and knowledge. Students also have the opportunity to participate in a variety of additional activities that involve the performing and creative arts, as well as after school programs.

At the completion of the three-year SEAL program, all SEALP students have greater flexibility in subject selection for their future school years. High performing SEALP students in Year 9 are offered the opportunity to complete selected VCE units whilst in Year 9.

In 2023, the SEALP expression of interest for 2024 will be advertised in term 2. Information will be provided to primary schools in term 2 to support parents in the process for the EOI. Registered families will be provided with information regarding testing and the provision of academic documents later in term 3. Horsham College uses test results, along with other primary school data to assess applications for the SEALP program, with offers of places being made in term 4.

Students are tested in the areas of Mathematics, Writing, Reading and Language. Prospective students will need to identify their preference for either the General or Creative and Performing Arts Stream when completing the expression of interest form.

The Arts: Music, Dance, Drama, Theatre Studies, Art, Visual Communication and Media

Horsham College is committed to offering a variety of curriculum and extra-curricular options for students interested who are in The Arts.

Horsham College offers students, from Years 7 - 12, a wide range of subjects within both Visual and Performing Arts disciplines, allowing students to work within their interests and passions, helping them to excel. Students are presented with a range of learning opportunities such as rural and metropolitan gallery visits, theatre performances and dance performances.

The Arts values showcasing talent and works, which in recent years has been presented within an online platform. The Arts students of all skill levels are accommodated as we believe that creativity is a valuable skill for our students as they move into the world.

In addition to Music, Dance, Drama, Theatre Studies, Art, Photography, Animation, Drawing, Visual Communication Design and Media subjects, there are also many extracurricular opportunities available for students.

For students who are wanting to further themselves in performance they are able to further participate in our Instrumental Music Program. The full range of woodwind and brass instruments are offered, as are voice, bass and electric guitar and percussion. Horsham College has a choir which performs at school and a well-established school band, which tours local primary schools and wider Victoria throughout the year.

Our Arts facilities include new, purpose built Art, Visual Communication Design and Music rooms, sound proof spaces for Instrumental Music and Media, a BYOD Lab with HDMI adaptors with accompanying high resolution monitors, a Drama studio with a seventy seat theatre and a modern, fully equipped Dance studio.

College Production

Students are able to participate in the College's Production in a variety of roles – from performing (singing, dancing and acting) to assisting back stage with sets, hair, make up or assisting the performers. Students are invited to audition at the start of the year and participate in after-school rehearsals from Term 1 to Term 3. Several full day rehearsals are held in the lead up to the show. Each year a Production Committee is formed and consists of staff members, parents and Student Production Captains.



Work Experience

Horsham College supports a Work Experience Program for Year 10 students. Work experience is the short-term (5 days) placement of secondary school students with employers to provide insights into the industry and the workplace of their choosing. It provides students with the valuable opportunity to:

- develop employability skills
- explore possible career options
- understand employer expectations
- increase their self-understanding, maturity, independence and self-confidence.

Work experience provides students with the chance to observe and learn. It also gives them the opportunity to create important contacts with industries that can lead to partnerships in future work/study programs, such as Structured Workplace Learning, and potential employment.

Horsham College provides work experience support available to every student as they consider their options and pursue their future career.



Peak Performance

Peak Performance is a select entry, high performance program for talented athletes enrolled at Horsham College. The program is tailored for student athletes who are committed to achieving their best in their chosen discipline whilst expanding learning opportunities within the VET program. Successful applicants will undertake the Certificate II in Sport & Recreation course over a two year period.

Entry into the program requires total commitment from the athlete in their physical performance and theoretical requirements. Exclusive to Year 9 and 10, Peak Performance is a two year program with a strong discipline specific focus on strength and conditioning. Peak Performance students will benefit from regular access to our training centre (up to three times a week) under direct supervision from a strength and conditioning coach. Each student's personal fitness will be regularly assessed and an individualised training program will be created by the strength and conditioning coach (based on the chosen discipline).

Note. Students who want to focus on AFL skill development, strength and conditioning should apply for the AFL Academy program. **Students are not able to do both programs.**

Applicant Requirements:

Students must be currently at representative level for their chosen discipline.

Applications for the program will open in Term 3 via the college website.

WestVic Academy of Sport

The Horsham College and WestVic Academy of Sport partnership offers an exclusive membership to ten student athletes each year. The aim of the partnership is to provide services to our athletes they could not otherwise access in the Wimmera. The partnership complements their current coaching, training and competition environments. Membership will include up to \$200 of financial support annually from the academy and a WWAS uniform. WestVic Academy of Sport services include; musculoskeletal screenings, fitness testing combines, strength and conditioning coaching (RAD Centre Ballarat), VIS guest speakers, high performance training days (Ballarat), regular online athlete education sessions and other athlete development opportunities. There is no cost to families to be a member in this program. Applications for the program will open in late Term 3 via the college website.

Applicant Requirements:

This program is for national/state based athletes. Regional level athletes are also encouraged to apply.



➤ AFL Academy

The AFL Academy Program is an exciting, select entry program within Horsham College. It is open to all students in years 7 -12 who have a passion for Australian Rules Football.

The vision of the AFL Academy is to provide specialist sports coaching, together with leadership and personal development activities to maximise the development of the whole student, whilst creating an educational pathway from years 7-12.

The Academy also aims to stimulate student contributions to their learning and the desire to stay at Horsham College as a positive College community member.

Aims

- Develop skills, knowledge and understanding of Australian Rules Football
- Promote and enhance self-development, leadership, self-discipline, goal setting & time management through team participation and other programs
- Exposure to high performance strength and conditioning programs and the latest in fitness techniques
- Provide clear senior school pathways in the sporting field including VCE, VCE - VM and VET sport and recreation certificates

Requirements:

Admission to the program is not automatic - Select Entry of students will follow an application process. Students are required to wear AFL Academy uniform when participating in practical classes.

Expectations include -

- A passion for Australian Rules Football
- Involvement in the game – Playing/Umpiring
- Showing initiative and positive attitude
- Commitment to and living by Horsham College values
- Excellent behaviour record and respect of College rules
- Commitment to studies across all subjects
- Willingness to develop leadership skills and community involvement



For further information please refer to the AFL Academy page on the website – <https://www.horsham-college.vic.edu.au/afl-academy/>



➤ Basketball Academy

The Horsham College Basketball Academy is a select entry and Peak Performance program for students who have a strong passion for basketball in years 7-10, with opportunities to follow through the program to VCE, VCE - VM and Sport and Recreation certificates.

The vision of the Basketball Academy is to provide specialist sports coaching, together with leadership and personal development activities to maximise the development of the whole student, whilst creating an educational pathway from years 7-12.

Admission to the program is not automatic- Select Entry of students will follow an application process.

Aims

- Opportunities to develop their skills and knowledge of the game of basketball in order to reach their full potential within the sport.
- Enabling students to be an active and valuable member of a sporting club.
- Developing the sporting talent of each student whilst having a strong focus on academic and personal growth.
- With the guidance of expert coaching, the academy will provide clear pathways in the sporting field including VCE, VCE – VM and Sport and Recreation certificates.

Requirements:

Admission to the program is not automatic- Select Entry of students will follow and application process. Students are required to wear Basketball Academy uniform when participating in practical classes.

Expectations include -

- A passion for Basketball
- Involvement in the game- Playing/Umpiring/Coaching
- Showing initiative and positive attitude
- Commitment to and living by the Horsham College values
- Excellent behaviour record and respect of College rules
- Commitment to studies across all subjects
- Willingness to develop leadership skills and community involvement

For further information please refer to the Basketball Academy page on the website- <https://www.horsham-college.vic.edu.au/basketball-academy/>



Sport

Horsham College delivers an extensive school sporting program for students, run by a dedicated full time Sports Coordinator. The program encourages active participation, fitness and fun. The objective of our sporting program is to enrich the secondary school experience of all our students, not only athletes. Each student is placed in one of the four houses: Briggs (Red), Hall (Green), Darlot (Blue) or McLachlan (Yellow), and is encouraged to enjoy a range of different sports, whether working towards a personal best, being a team player or developing leadership skills through volunteering at sporting events and activities.

Students are offered a comprehensive selection of sports year round and may choose to compete in a range of different organised individual and team sports. Individual student competitors and teams at Horsham College often enjoy great success at regional level competition and are often elevated to play at State level in many sports.

The wide variety of sports on offer for participation at school and interschool level includes AFL, athletics, basketball, cricket, cross country, hockey, netball, soccer, swimming, tennis and volleyball.

As an affiliated member of School Sports Victoria, all Horsham College Students may nominate for selection in the State Team Vic program, providing an opportunity to compete at National School Sport Australia Championships in their chosen sport. This is a wonderful opportunity for gifted and talented students to participate in the highest levels of school sporting competition against students from other Australian States and Territories.

The sport program at Horsham College offers leadership opportunities with Sports House Leaders being elected each year. The Sports House Leaders assist with organising sporting events and activities throughout the year and encourage participation within their respective houses.

Horsham College prides itself on sportsmanship, positive participation and fair play.

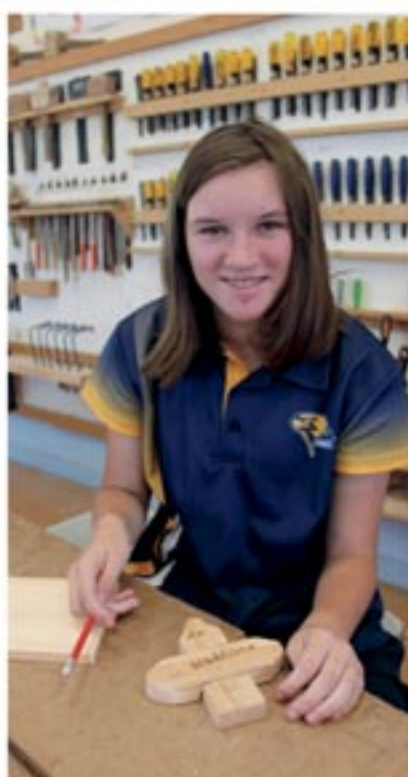


English as an Additional Language (EAL)

Horsham College is proud of its increasingly diverse student body with many migrant families now making Horsham and the Wimmera Region their home. In order to support students who speak a language other than English at home, Horsham College delivers both intensive English as an Additional Language (EAL) classes and in-class support where required. The EAL program provides students with small-group intensive English language tuition with a specialist EAL teacher.

These sessions support students in developing their English language proficiency, understanding the academic language used in mainstream classes, and building awareness of Australian culture and the Australian school system. An EAL specialist teacher also works closely with the classroom teachers of EAL students to ensure teaching strategies, lesson materials and tasks are differentiated and accessible for EAL students.







Year 7 Camp 2022 - Roses Gap





Year 8 Camp 2022 & 2023 – Anglesea



Year 9 Camp

The Year 9 Camp is held in the final few weeks of the school year and provides an opportunity for students to experience an excursion outside their normal environment of the Wimmera. The 2023 camp will be held in the Ballarat & Geelong area, and include a variety of activities that cater for different student interests in order to encourage all year 9 students to attend and learn new skills.

The camp aims to empower students to develop life-long growth, through the provision of activities and tourist attractions that develop an enhanced understanding of self and others, and the skills required to contribute to a positive community and sustainable environment.

Year 10 Camps

Year 10 students have the opportunity to attend one of the three camps offered in mid-July. If students do not attend camp, they are encouraged to organise another week of work experience at this time.

Please note that these locations may be subject to change.

Year 10 Melbourne Camp

The Melbourne Trip is a 5 day/4 night trip. This is a great opportunity for students to experience city life by partaking in a variety of activities that Melbourne has to offer, as well as familiarising themselves with experiences such as catching public transport and navigating their way around the city in groups.

Year 10 Snow Trip

The Snow Camp is a 5 day/ 4 night trip to Mt Buller where students can elect to participate in either downhill skiing or snowboarding. Students stay at the Alzburg resort in Mansfield and are provided with 3 meals a day including buffet breakfast, lunch at the A-Bomb café on the mountain and a 3 course dinner each night.

Year 10 Queensland Trip

The Queensland Trip is a 5 day/4 night trip to the Gold Coast where students can participate in trips to the theme parks, tour through national parks and enjoy some sunshine.

➤ Student Services

Wellbeing

At Horsham College we believe that students who feel supported are more likely to succeed. The Wellbeing Workers at the College are available to help students navigate the obstacles that may prevent them from reaching their full potential. Horsham College has four Wellbeing Workers; one each to specifically support Years 7 and 8, Years 9 and 10, Years 11 and 12 and one for our Alternate Programs. These workers are complemented by our Chaplaincy Program with a Chaplain who is available to support students across the whole school.

We also have a Mental Health Practitioner who can support a small number of students- they require signed Parental consent to work with students. Referrals are completed by the Assistant Principals from the various Year levels.

Staff can refer concerns to the Wellbeing team or students can approach the Wellbeing staff in person or via direct message to arrange a time to speak with them. Parents can also contact the Wellbeing team if they have any concerns about their child.

Wellbeing Initiatives

Move-It Monday – This is an ongoing initiative at Horsham College that is designed to inspire students to ride, walk or scoot to school. Students are encouraged to use active transport on Mondays as a means of creating a positive behavioural habits. Each Year 7 will receive an eTag at the start of the year. The eTag can be used to receive house points each day towards the Active Travel Shield.



The Rainbow Group – A lunchtime peer support group open to all LGBTQIA+ students and allies. The purpose is to provide a safe and supportive environment where students can connect, have fun, offer mutual support and work together to promote LGBTQIA+ inclusivity throughout the wider school community. Rainbow Group meets every Friday lunchtime during term.

Levies, Textbooks and Stationery

Details regarding school fees for classroom materials are provided at the end of each year and upon confirmation of enrolment. For future Year 7 students this will be provided in the enrolment package you will receive on confirmation of enrolment.

Textbooks: As of 2019, Horsham College aligned with the other Horsham schools and the majority of schools throughout the state in regards to the provision of textbooks. This will mean that the previous textbook levy will no longer be applicable and that families will be responsible for the purchasing of textbooks. Years 7-10 will only be expected to purchase their English novels and Maths textbooks and students undertaking subjects in Years 11 and 12 will be required to purchase subject specific textbooks.

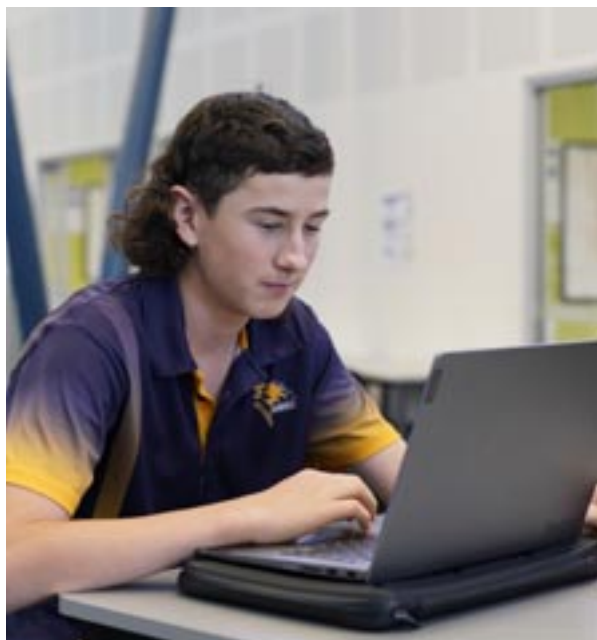
Stationery: Parents will be required to buy stationery items (including workbooks) through normal commercial outlets and according to a list supplied by the College.

Payment Plans and Financial Assistance

In 2015 the Camps, Sports & Excursions (CSEF) payment was introduced. A payment of \$225 per student is available to parents who hold a valid means-tested concession card. These funds are paid to the school on behalf of the student and can be used to assist in covering the cost of any camps, excursions or sports but cannot be used on other costs.

With the removal of the Education Maintenance Allowance for families, we would like to highlight the option of a payment plan. A payment plan can make the costs associated with fees and materials and excursions more manageable. The college has a number of payment options available to parents including Centrepay, BPay and EFTPOS. If you would like to discuss a payment plan, please contact our Finance Manager. The college will be glad to help any family with information about the Conveyance Allowance. The college also has some discretionary funds that can support families in need. Please feel free to contact the school, confidentially, if assistance is required.

Bring Your Own Device Program (BYOD)



The Horsham College BYOD (Bring Your Own Device) program enables all students to have their own laptop. It is recommended that all students from Years 7-12 use a laptop (rather than an iPad).

The College views a laptop as the best device to support improving students' school outcomes including preparing them with the skills required for future school and work pathways. We see the advantages of laptops in developing student skills in the Microsoft Office suite of programs, as well as Adobe Creative Cloud and Google Apps. Once purchased, the Department of Education provides families with access to five licenses for Office 365, as well as a license for Adobe Creative Cloud, Google Apps and other eduSTAR Software.

Please note that any device purchased must comply with the Horsham College Technical Specifications. If assistance is required, then parents can contact the IT Department of Horsham College. College staff also consistently undergo training sessions to enable the integration of Information Technology (IT) into Teaching & Learning in the classroom.

First Aid

Sickbay is located in the Administration building in the Wimmera Trade Training Centre. There are a number of staff who are qualified with current First Aid certificates. Minor ailments are treated at the college and if further treatment is necessary, then the parents/guardians will be notified, where possible. We do not hesitate to call the ambulance if required. Parents are advised to have an up-to-date ambulance subscription. Please be advised Horsham College is not permitted to provide any medication or creams to students. If students require medication throughout the day it should be handed to the Administration Office with written instructions and consent from parents/guardians outlining the required dosage and administering time.

Canteen

The Horsham College canteen provides a variety of hot and cold food and drinks for our students at recess and lunch. Students can order their lunch at recess by filling out their details on a lunch bag and paying at the register. Parents are able to order students' lunch or recess purchases via the online QKR ordering system before 9.00 am. Students with special dietary requirements are also advised to order their food at recess.



Library

The Claude Brand Library is open regularly throughout the day for students to use. There is a comprehensive collection of books including Digital and Audiobooks as well as other non-print resources which all students are encouraged to use. A photocopier/printer and iPads/computers are available for students' use. The Library's catalogue and other online databases are all accessible via the college webpage (School Life > School Library) at school and at home.

Lockers

All students are allocated a locker to use each year. Locker areas are under cover and located as conveniently as possible to each corresponding Year Level Office. Students will need to provide a quality lock on their first day of school, which will see them throughout their years at Horsham College. If using a combination lock, it is recommended that students practice operating the lock before the first day of school to assist them in memorising the combination and knowing how to use the lock confidently. Students are encouraged to keep a copy of their combination code or a spare key to their lock in their student files (located in the Year Level offices). They are also required to keep their lockers clean and tidy. Should any maintenance issues occur, they should notify their Year Level Coordinator so repairs can be arranged.





Bicycles

Horsham College has multiple bike racks available for students. Students are expected to bring and use a lock for their bike and helmet, and to be responsible for observing traffic laws, in particular when using our school crossings, and school rules relating to use of bicycles and scooters.

Buses

If you live in Horsham, town bus services are available, for details please contact **Wimmera Roadways – 5381 1548.**

Free travel is provided for those who reside 4.8km or more from the college (outside of the town boundary) and travelling to the closest school. An application for travel must be completed and processed before your child is allowed to travel. Once the application has been processed, you will be notified of travel details and when travel can commence. Application forms can be picked up from the College Administration Office.

Careers

The College runs a comprehensive careers program to assist students with their career pathways. All students commence a career exploration and planning program from Year 7. Students are prepared for a variety of pathways and while a significant number of our students are typically accepted in universities, TAFEs and private colleges, we are highly successful at helping students obtain employment, apprenticeships and traineeships. An important feature of the program is the targeted careers curriculum in Years 9 and 10 and Work Experience and Structured Workplace Learning opportunities in Years 10 to 12. Individual careers counselling is available to all students and compulsory at Year 12. We also run a guest speaker program and regular careers workshops for university applications and scholarships.

➤ Horsham College Uniform

The purpose of the Uniform Policy is to create a sense of collective and individual pride in students and their identification with Horsham College. School Council believes this enables students to participate actively and safely in school life. The wearing of uniform will apply during school hours, while travelling to and from school and when students are engaged in specified school activities out of school hours.

All uniform is to be purchased from Earles (68A Firebrace Street, Horsham Phone: 5382 2624); no substitutes will be accepted.

Hats will be issued to all new students to Horsham College, and must be worn during Terms 1 and 4. Replacement hats will need to be paid for by the students and are available from Earles.

Although the Physical Education uniform is usually only to be worn for physical education or sport, as an interim measure in 2023, students are able to wear their PE polo top as an alternative to the blue buttoned shirt. However, they must still bring a change of shirt for when they participate in Physical Education classes. A new shirt design will be decided upon as an option for Physical Education in future years.

School shoes need to be plain black footwear and need to be sturdy for safety reasons. Students cannot enter Science or Technology rooms without appropriate footwear.



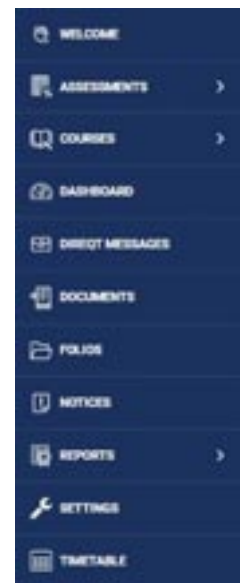
► Communication to Parents

SEQTA Engage – Student Progress



At Horsham College we are committed to giving you frequent, accurate and helpful information about your child's academic progress. In addition to reports every term and parent teacher interviews twice a year, parents have access to SEQTA Engage, our learning management system.

This will give parents access to homework, assignments, marks and feedback. As parents of Horsham College students, you will have access to this information at your fingertips, as well as being able to contact each teacher through SEQTA's 'direqt' messaging.



	Care	Character	Collaboration	Commitment	Seizing Opportunities	Avg
Values Awards:	0	0	0	0		
9 Cafe Food Ms C CLARKE						4.0
9 German Mrs K PFITZNER						3.0
9 Maths Miss B SCHNEIDER						3.0
9 Peak Performance Mr L OFFER						4.0
9 English Ms S WARRICK						3.6
9 Wood Mr M DORWARD						3.6
						3.5

Semester 2 Attendance: 89%

School Values Awarded for Semester 2: 0

Type to search

Test - verbs, housework and providing information about myself
26 Feb 2021

RESULTS AND FEEDBACK RELEASED

Test - verbs, housework and providing information about myself
26 FEB 2021
95
AVG: 89.81
FEEDBACK REFLECTION

DETAILS

89.81
95

Teacher marking and feedback

Listening comprehension
19/20

Verb conjugations
15/15

Short answer in German
4.5/5

Reading comprehension and answer in English
9/10

Teacher feedback

Well done on your result for this test CAT! You achieved consistently across all sections, and gained full marks in the verb conjugation section. In the reading comprehension section you got '4th' and '14th' confused. I encourage you to take the time to check your German writing through carefully for simple yet avoidable mistakes. Overall, a really encouraging result - gut gemacht!

College Newsletter

The College Newsletter is produced each fortnight and contains valuable information about what is happening at the college. All students and parents/guardians are emailed the link to the latest newsletter and they are available on our webpage, SEQTA App and Facebook page.

Communication

All parents are asked to provide Horsham College with a current email address. This allows us to effectively communicate with all parents as a College community or directly from groups such as Year Level Teams or Subject Teachers.

If ANY contact details or your living circumstances change please make sure you contact Horsham College to update them as soon as possible so we can keep your child's details up to date.

You can log into SEQTA Engage to submit your change of contact details which are sent directly to the school for the Student Records Clerk to update.

Alternatively, a form can be collected in person from the Administration Office in the Wimmera Trade Training Centre in Baillie Street. You can also call on (03) 53817100 or email the school at horsham.co@education.vic.gov.au

Wider Communication

Horsham College informs the wider community through the following means:

- Fortnightly newsletter to all families
- Horsham College web page
- Monthly College Council meetings
- Parent/guardian representation on college committees
- Parent/guardian Information Meetings
- Local media releases
- Annual Report to the Department of Education and Training
- Horsham College Facebook page
- Horsham College SEQTA Engage
- Emails
- Texts

➤ College Community

Student Leadership and Student Representative Council (SRC)

Student Leadership and Voice is highly valued at Horsham College and is fostered primarily through the Student Representative Council (SRC).

Each year, in Term One, students have the opportunity to be selected by their peers to be a representative of the School's SRC. Each Form Group from Years 7-11 has two representatives that take part in Year Level SRC meetings that operate at a lunchtime twice a term.

Two representatives from each Year Level, are then nominated to be part of the Executive SRC that meets with the Principal team on a termly basis to be a student voice for whole school change.

The SRC also encourages social responsibility through discussions of local, national and international issues and fundraising support for a variety of organisations.

In 2021, the junior school SRC representatives were responsible for the new Basketball & Downball Courts located next to the Oval. This was in response to their peers' feedback that students would like more activities to do during their breaktimes.

The SRC represents the College at a range of local community events, such as Darwin Defenders, ANZAC and Remembrance Day ceremonies and school events, eg. Year Level and whole school assemblies and end of year award ceremonies. SRC elections occur in Term One for the coming school year.

Parent Involvement

The College encourages and receives support from families with assistance in the canteen, sporting carnivals, Chaplaincy Committee, Production Committee, Music Support Group, the Deb Ball Committee and working bees. Parental support is appreciated in assisting with school events, trips and school projects.

School Council

The School Council is representative of parents, students, teachers and community interests. The School Council governs the financial operation of the school and makes decisions regarding important policy matters and ensures the College is adhering to Department of Education guidelines, policies and procedures. The Council sub committees meet on the second Tuesday and Wednesday of the month and the full Council meets on the third Wednesday of each month.

Horsham College Leadership Team

PRINCIPAL CLASS



Principal : Rob Pyers



Meg Woolford
Assistant Principal
Teaching & Learning



Shannon Argall
Assistant Principal
Junior School Year 7 & 8



Louise Amor
Assistant Principal
Middle School Year 9 & 10



Melissa Twaddell
Assistant Principal
VCE



Liam Offer
Assistant Principal
VCE - VM

SCHOOL LEADERSHIP



Susan McKenry
Leading Teacher
Year 7



Mark Block
Leading Teacher
Year 8



Liam Price
Leading Teacher
Year 9



Jaymi O'Connor
Leading Teacher
Year 10



Millie Down
Leading Teacher
VCE



Kellie Gardy
Leading Teacher
VCE - VM



Ranaye Johnstone
Leading Teacher
VCE - VM Dimboola Road



Jess McAndrew
Leading Teacher - Alternate
Programs McKenzie Creek



Heath Schulz
Leading Teacher
Careers VCE - VM



Dean Berger
Leading Teacher
Careers VCE



Bridie Feehan
Leading Teacher
School Operations



Dan Garner
Leading Teacher - PD



Rodney Kirkwood
Leading Teacher - SEQTA
Assessment & Reporting




Care Commitment
Character Collaboration



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Email: horsham.co@education.vic.edu.au

www.horsham-college.vic.edu.au  [horshamcollege](https://www.facebook.com/horshamcollege)