



HOMework POLICY

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Authorised by: **Principal**

Consultation: **School Community**

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Help for non-English speakers

If you need help to understand the information in this policy, please contact Horsham College by calling 5381 7100, or emailing us at horsham.co@education.vic.gov.au.

PURPOSE

To outline to our school community the Department's and Horsham College's policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Horsham College.

RATIONALE

Horsham College has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

DEFINITIONS

Homework - specific tasks assigned to students by teachers, to be carried out during non-school hours.

Study - self-directed revision and practise undertaken independently by students to reinforce and extend understanding of content learned in class.

POLICY

At Horsham College all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

Horsham College is a Child Safe School

Homework & Study Guidelines

- Years 7 - 9: up to 2 hours per week in total across all subjects
- Year 10: 4 to 5 hours per week
- Year 11: 7 to 10 hours per week
- Year 12: 10 to 15 hours per week

Shared expectations and responsibilities

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at Horsham College** are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the Homework policy.

Responsibilities and expectations for **teachers at Horsham College** are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning
- assess homework and provide timely and practical feedback
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning
- monitor completion of student homework to ensure the work is being completed to a satisfactory level.

Responsibilities and expectations for **students** are:

- being aware of the school's homework policy
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment (for older students).

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- ensuring there is a quiet study area for their child to complete homework.
- discussing homework with their child in their first language, if English is not the main language spoken at home
- in dialogue, linking homework to:
 - previous experiences the child and/or parent/carer may have had
 - family culture(s), history(ies) and language(s)
 - relevant services, clubs, associations and community.

Support for students and parents/carers

Horsham College understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

Students who may benefit from support completing their homework tasks are encouraged to attend After School English and Mathematic Help.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- available publicly on school website
- included in staff induction processes and staff training
- included in student diaries so that it is easily accessible to parents, carers and students
- hard copy available from school administration upon request

RELATED POLICIES AND RESOURCES

Department's Policy and Advisory Library (PAL)

- [Homework Policy](#)

REVIEW CYCLE

This policy will be reviewed in accordance with the Policy Review Schedule