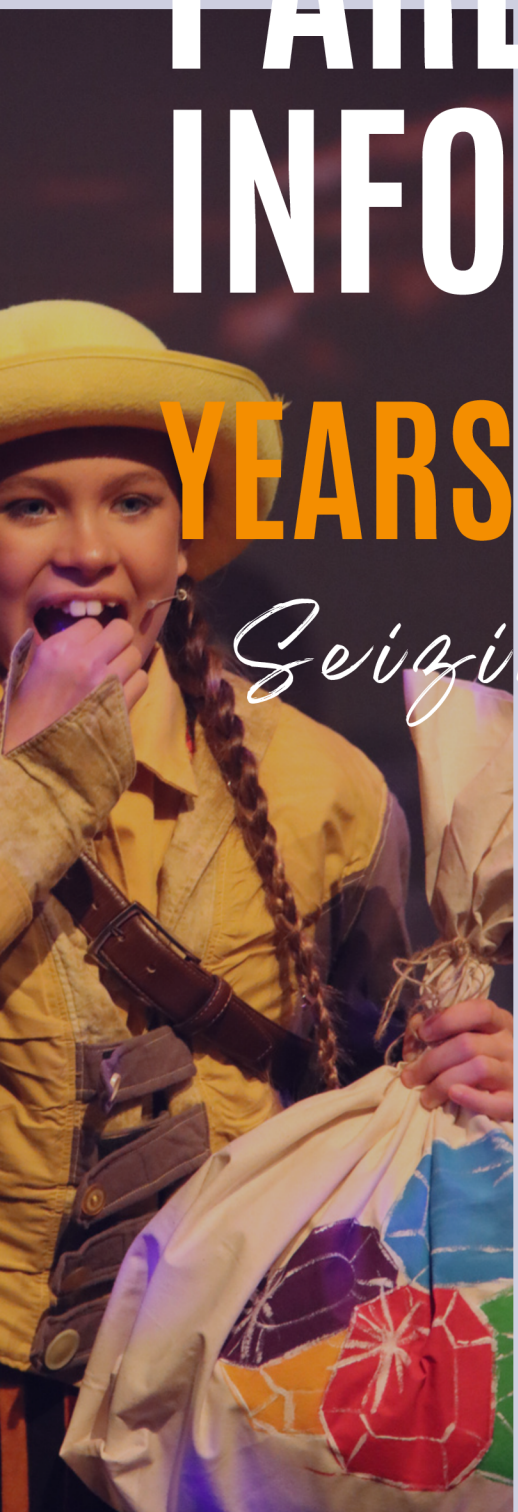


2026

# PARENT INFORMATION

## YEARS 7 - 10

*Seizing Opportunities*









*Our School*

# OUR VALUES



## Care

Demonstrate kindness and concern for others
Build and maintain positive relationships
Act with respect and empathy
Show gratitude

## Commitment

Act in the best interests of the school community
Meet responsibilities and embrance opportunities
Expect high standards of self and others
Continually learn and improve

## Character

Stay calm and consistent
Be confident and open minded
Acknowledge and learn from mistakes
Enjoy our successes

## Collaboration

Give and receive constructive feedback
Value all input and ideas
Share the load
Ask for help

# Contents


| | |
|---|---|
| **Welcome to Horsham College** | |
| Structure of the School Day | 2 |
| Attendance | 2 |
| **Curriculum** | |
| Year 7 Curriculum | 5 |
| Year 8 Curriculum | 7 |
| Year 9 Curriculum | 9 |
| Year 10 Curriculum | 11 |
| Acceleration | 13 |
| Vocational Education & Training | 13 |
| **Special Programs** | |
| Select Entry Accelerated Learning Program (SEALP) | 14 |
| The Arts | 15 |
| College Production | 15 |
| Work Experience | 16 |
| Peak Performance | 16 |
| WestVic Academy of Sport | 17 |
| AFL Academy | 18 |
| Basketball Academy | 19 |
| Sport Program | 20 |
| English as an Additional Language (EAL) | 20 |
| **Camps** | |
| Year 7 Camp | 21 |
| Year 8 Camp | 22 |
| Year 9 Camp | 23 |
| Year 10 Camps | 24 |
| **Student Services** | |
| Wellbeing | 25 |
| Wellbeing Initiatives | 25 |
| Levies, Textbooks and Stationery | 25 |
| Payment Plans and Financial Assistance | 26 |
| Bring Your Own Device Program (BYOD) | 26 |
| Canteen | 27 |
| Careers | 27 |
| Lockers | 27 |
| Bicycles | 28 |
| Buses | 28 |
| First Aid | 28 |
| Library | 28 |
| **Horsham College Uniform** | |
| Uniform Guidelines | 29 |
| **Communication to Parents** | |
| SEQTA Engage - Student Progress | 30 |
| College Newsletter | 30 |
| Communication | 30 |
| Wider Communication | 31 |
| **College Community** | |
| Student Leadership and Student Representative Council | 31 |
| Parent Involvement | 31 |
| School Council | 31 |

# Welcome to Horsham College

## *'Seizing Opportunities for a Better Future'*

Horsham College is the largest secondary school in the Wimmera and takes pride with the level of individual support and follow up of each student at the College. As part of our more personal approach to managing and supporting students, Horsham College Student Engagement and Wellbeing structure in 2026 includes two Year Level Coordinators and a Leading Teacher at each level, a Wellbeing Officer and Assistant Principal for each of our four sub schools; Years 7 and 8, 9 and 10, 11 and 12 and Alternate Programs. We also have a dedicated Assistant Principal of Teaching and Learning, Assistant Principal of Disability and Inclusion as well as a School Chaplain and Mental Health Practitioner.

As our College grows we are constantly reviewing our structures to ensure that personalised support and the relationships between student, teacher and parent/guardian are maximised.

Our College is committed to valuing individuals and empowering them to achieve their potential whilst living our College values of commitment, care, character and collaboration.

*valuing and empowering individuals*



## Structure of the School Day

Students start each day by attending form group for 10 minutes, starting at 8.50am. During this time, attendance is taken, notices are shared and students are able to build relationships with their Form Group Teacher. The rest of the school day is broken into two period blocks with a break at 10.40am for recess and another break at 12.50pm for lunch. The school day concludes at 3.20pm.

Some students may choose to participate in after school English or Maths help sessions.

| Bell Times | |
|---|---|
| 8.45am | Warning Music |
| 8.50am - 9.00am | Form Group |
| 9.00am - 9.50am | Period 1 |
| 9.50am - 10.40am | Period 2 |
| 10.40am - 11.10am | Recess |
| 11.05am | Warning Music |
| 11.10am - 12.00pm | Period 3 |
| 12.00pm - 12.50pm | Period 4 |
| 12.50pm - 1.40pm | Lunch |
| 1.15pm | Half Lunch Bell |
| 1.35pm | Warning Music |
| 1.40pm - 2.30pm | Period 5 |
| 2.30pm - 3.20pm | Period 6 |

## Attendance

Daily school attendance is important for all students to succeed in education and to ensure they don't fall behind both socially and developmentally. Students who regularly attend school and complete Year 12 or an equivalent qualification have better health outcomes, better employment outcomes and higher incomes across their lives.

If students are absent from school for any reason, parents are required to notify the College. Parents can phone the Absence Hotline (ph: 53817200), notify form teachers through email or Direqt Message (using our online learning platform, SEQTA) or can send a note in with their child. If a child is unavoidably absent they should access work for their classes on SEQTA, and can contact their teachers for support via Direqt Message.

# Curriculum




Horsham College is committed to providing education pathways for all our students. We offer a high quality, engaging curriculum catering to academic, vocational, technical and artistic pathways. The College is constantly reviewing the subject choices available to students. This will continue to evolve over the next few years through our ongoing commitment to staff, student and community feedback.

The College delivers programs to support and extend students of all academic levels. In addition to the Select Entry Accelerated Learning Programs (SEALP), the school offers a range of additional electives designed to extend students academically, support students who need additional assistance or expand student interest through our after-school activities program.

As the largest school in the region, Horsham College has a broad range of pathways open to senior students, including Victorian Certificate of Education (VCE), Victorian Certificate of Education Vocational Major (VCE - VM), Vocational Education Training (VET), School Based Apprenticeships and Traineeships (SBAT). This means that students are able to pursue academic, vocational and other pathways.

Students have access to a wide range of courses and are able to choose subjects to cater to both their academic and extra-curricular interests. For specific information about subjects at each year level, please refer to the Subject Selection Handbook available for download via the Curriculum page on the website.

The following Year level curriculum outlines are to be used as a guide only, subject offerings may differ according to needs and resources available.




Isis
Hathor
This is King Tutankhamun's death mask, from the 18th dynasty. It was made from gold, lapis lazuli, carelian, turqoise and glass paste. The mask was used for covering the head of king tut in his tomb which ensured protection for his body. Only pharaohs had deaths masks








HAWKS

# 2026 Year 7 Curriculum

The Year 7 program is structured as a compulsory range of subjects.

| YEAR LONG SUBJECTS | |
|---|---|
| 5 periods per week | ENGLISH<br>MATHS |
| 4 periods per week | SCIENCE<br>HEALTH & PHYSICAL EDUCATION |
| 3 periods per week | HUMANITIES<br>LITERACY OR LANGUAGES |

| SEMESTER LONG SUBJECTS | |
|---|---|
| 3 periods per week | PRODUCT DESIGN & TECHNOLOGY<br>ART<br>HOME ECONOMICS<br>MUSIC & PERFORMING ARTS |



















# 2026 Year 8 Curriculum

The Year 8 program is divided into core and elective subjects. As part of their core studies, students study English, Maths, Science and Health/PE. Electives comprise the rest of the program. Students must choose at least one Humanities, Art and Technology elective. Students may choose to study either German or Spanish as a year long subject. Students may also apply for the year-long 8 AFL Academy or Basketball Academy.

| YEAR LONG CORE SUBJECTS | |
|---|---|
| 5 periods per week | ENGLISH OR SEALP ENGLISH<br>MATHS OR SEALP MATHS |
| 5 periods per week | LANGUAGES<br>(Compulsory for SEALP Students Only) |

| SEMESTER LONG CORE SUBJECTS | |
|---|---|
| 5 periods per week | HEALTH AND PHYSICAL EDUCATION<br>SCIENCE |

| SEMESTER LONG ELECTIVE SUBJECTS | |
|---|---|
| 5 periods per week | ARTS ELECTIVES<br>Get Arted!, Designers Inc, Screen Time, Let's Move, Theatre, Instrumental as Anything<br><br>LANGUAGES ELECTIVES<br>German or Spanish<br><br>HUMANITIES ELECTIVES<br>Age of Expansion: From West to East, Hello World!<br><br>TECHNOLOGY ELECTIVES<br>Wood, Systems Engineering, Textiles, Sew Crafty<br><br>HEALTH & PE ELECTIVES<br>Ball Sports, Summer Sports, Outdoor Education<br><br>SCIENCE ELECTIVES<br>Science Inquiry - People & Planet,<br>Science Inquiry - Materials and Machines |

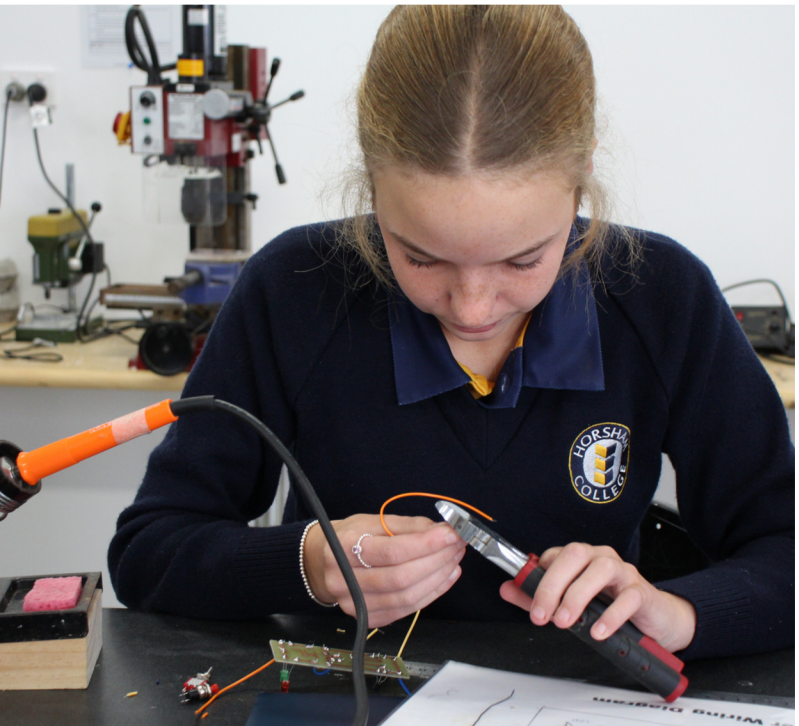



SINGER
Heavy Duty






HORSHAM COLLEGE
BASKETBALL
10



# 2026 Year 9 Curriculum

The Year 9 program is divided into core and elective subjects. As part of their core studies, students study English, Maths and Health/PE. Electives comprise the rest of the program. Students must choose at least one Humanities, Science, Art and Technology elective. High performing students may apply to undertake a VCE subject in Year 9. Students may also apply for the year-long 9 AFL Academy, Basketball Academy or Peak Performance Program.

| YEAR LONG CORE SUBJECTS | |
|---|---|
| 5 periods per week | ENGLISH OR SEALP ENGLISH<br>MATHS OR SEALP MATHS |

| SEMESTER LONG CORE SUBJECT | |
|---|---|
| 5 periods per week | HEALTH AND PHYSICAL EDUCATION |
| 5 periods per week | LANGUAGES<br>(Compulsory for SEALP Students Only) |

| SEMESTER LONG ELECTIVE SUBJECTS | |
|---|---|
| 5 periods per week | ARTS ELECTIVES - Oh, Snap!, 3D Art, Visual Communication Design, Contemporary Composers, Actin' Up!, Discover Media, Keep Moving, Animation, SmARTy Paints, Sketchy As<br><br>LANGUAGES ELECTIVES - German or Spanish<br><br>HUMANITIES ELECTIVES - War & Revolutions, Food Security & Feeding the Future, Living in the Lucky Country<br><br>TECHNOLOGY ELECTIVES - Digital Tech, Small Engines, Terrific Textiles, Wood, Metal, Cafe Foods, Trashion<br><br>HEALTH & PE ELECTIVES - Healthy Body Healthy Mind, The Great Outdoors, Invasion Games, Fitness Training<br><br>SCIENCE ELECTIVES - Crime Scene Investigation, Aquatic Science, Science - It Just Works! |












POLICE

# 2026 Year 10 Curriculum

The Year 10 English and Maths are compulsory subjects and students must also choose at least one humanities and at least one science elective and the Health and Careers Unit. Some students may undertake work-based training in a VET class. Students with a strong academic may submit an expression of interest to take a VCE sequence. School based apprenticeships are also an option for Year 10 students. Students may also apply for the year-long 10 AFL Academy, Basketball Academy or Peak Performance Program. Students will have a study day every fortnight if not completing the VET program.

| YEAR LONG CORE SUBJECTS | |
|---|---|
| 5 periods per week | ENGLISH OR ENGLISH EXTENSION<br>MATHS OR MATHS EXTENSION |

| SEMESTER LONG CORE SUBJECT | |
|---|---|
| 5 periods per week | CAREERS / HEALTH |

| SEMESTER LONG ELECTIVE SUBJECTS | |
|---|---|
| 5 periods per week | ARTS ELECTIVES - Music Sessions, Move to the Max, Media Exposed, 3D Art, Art, The Design Studio, Acting Class, Theatre Design<br>LANGUAGES ELECTIVES - German or Spanish<br>HUMANITIES ELECTIVES - Money Money Money, Power to the People, Law & Order, Struggles for Freedom, A Sunburnt Country<br>TECHNOLOGY ELECTIVES - Digital Technology, Systems Engineering, Vehicle Technology, Fabulous Fashion, Wood, Metal, Baker's Shop, Master Kitchen, International Foods<br>HEALTH & PE ELECTIVES - Bats Balls Walls, Human Movement, Active Life, Sports Coaching, Outdoor Ed<br>SCIENCE ELECTIVES - Biological Science, Physical Science, Chemical Science, Psychology, Environmental Science |




ABBOTT
35
HORSHAM
COLLEGE




9


HORSHAM
COLLEGE



## Acceleration

Students are provided the opportunity to apply to accelerate their studies by commencing a VCE subject whilst in Year 9 or Year 10. Students wishing to do this, are required to submit an application to Horsham College as part of their subject selection in the previous year. Their application will need to meet the eligibility criteria as outlined in the Acceleration Policy which can be found on the Horsham College website under the policies page.

## Vocational Education and Training (VET)

***Applicable to Year 10 Students Only**

VET programs offer students nationally or state recognised Vocational Certificates which are endorsed for recognition in both the Victorian Certificate of Education (VCE) and the Victorian Certificate of Education - Vocational Major (VCE - VM). VET programs usually take two years to complete. Students in Year 10 are able to enrol in VET, but must have the school's approval to do so. Students attend their VET study each Wednesday and will need to put into place a plan to keep up with any work missed from their other subjects.

Whilst VET programs incorporate hands-on-training, some VET programs require a high level of literacy and numeracy to be able to complete theory based training. All VET providers will require students to sit a Language, Literacy and Numeracy (LLN) assessment to determine their skill prior to commencing their VET program, and students will need to display ongoing competency in all elements of the VET program to be granted the qualification. VET qualifications may lead into further education and training at TAFE and may reduce the length of training in an apprenticeship or traineeship.

Further information about VET offerings can be found in the Subject Selection book which is accessible on the Horsham College Website: www.horsham-college.vic.edu.au/curriculum/handbooks.



# Special Programs

## Select Entry Accelerated Learning Program (SEALP)

Horsham College is an active member of 'The Academy of Accredited SEAL Schools' (TAASS). At Horsham College, our SEAL program aims to enhance the education and support for gifted and talented students.

In each subject area studied, students are extended within the existing curriculum in both skills and knowledge. Students also have the opportunity to participate in a variety of additional activities that involve the performing and creative arts, as well as after school programs, including either the AFL or the Basketball Academy.

At the completion of the three-year SEAL program, all SEALP students have greater flexibility in subject selection for their future school years. High performing SEALP students in Year 9 are offered the opportunity to complete selected VCE units whilst in Year 9.

In 2026, the SEALP expression of interest for 2027 will be advertised in term two. Information will be provided to primary schools in term two to support parents in the process for the EOI. Registered families will be provided with information regarding testing and the provision of academic documents later in term three. Horsham College uses test results, along with other primary school data to assess applications for the SEALP program, with offers of places being made prior to the end of Term 3.

Students are tested in the areas of Mathematics, Writing, Reading and Language.

*support for gifted and talented students*



## The Arts: Music, Dance, Drama, Theatre Studies, Art, Visual Communication and Media

Horsham College is committed to offering a variety of curriculum and extra-curricular options for students interested who are in The Arts.

Horsham College offers students, from Years 7 - 12, a wide range of subjects within both Visual and Performing Arts disciplines, allowing students to work within their interests and passions, helping them to excel. Students are presented with a range of learning opportunities such as rural and metropolitan gallery visits, theatre performances and dance performances.

The Arts values showcasing talent and works, which in recent years has been presented within an online platform. The Arts students of all skill levels are accommodated as we believe that creativity is a valuable skill for our students as they move into the world. In addition to Music, Dance, Drama, Theatre Studies, Art, Photography, Animation, Drawing, Visual Communication Design and Media subjects, there are also many extracurricular opportunities available for students.

Horsham College has a well-established school rock band. Our Arts facilities include new, purpose-built Art, Visual Communication Design and Music rooms, soundproof spaces for Instrumental Music and Media, a BYOD Lab with HDMI adaptors with accompanying high-resolution monitors, a Drama studio with a seventy-seat theatre and a modern, fully equipped Dance studio.





## College Production

Students can participate in the College's Production in a variety of roles – from performing (singing, dancing, and acting) to assisting backstage with sets, hair, make up or assisting the performers. Students are invited to audition at the start of the year and participate in after-school rehearsals from Term 1 to Term 3. Several full day rehearsals are held in the lead up to the show. Each year a Production Committee is formed and consists of staff members, parents and Student Production Captains.

## Work Experience

Horsham College provides a Work Experience Program for all Year 10 students, offering short-term placements of up to five days with an employer in an area of interest. The program gives students the opportunity to develop essential employability skills, explore potential career pathways, understand workplace expectations, and build confidence, independence and maturity.

Students are supported throughout the process by a dedicated Work Experience Coordinator, who helps them source suitable placements, complete the required agreements and liaise with employers to support a positive experience.

To further expand students' opportunities, Horsham College also runs a work experience trip to Melbourne, allowing students to access professional placements and industries that are not available locally. These experiences provide valuable insights, industry exposure, and connections that can support future pathways such as Structured Workplace Learning (SWL), further study or employment.

Horsham College is committed to guiding students through their work experience, helping them make informed career choices and take confident steps toward their future.

*developing skills & increasing confidence*







## Peak Performance

Peak performance is a select entry, high performance program for talented athletes enrolled at Horsham College. The program is tailored for student athletes who are committed to achieving their best in their chosen discipline whilst expanding learning opportunities within the VET program. Successful applicants will undertake the Certificate II in Sport and Recreation course over a two year period.

Entry into the program requires total commitment from the athlete in their physical performance and theoretical requirements. Exclusive to Year 9 and 10, Peak Performance is a two year program with a strong discipline specific focus on strength and conditioning. Peak performance students will benefit from regular access to our training centre (up to three times a week) under direct supervision from experienced industry experts.

**Peak Performance continued...**

Each student's personal fitness will be regularly assessed and an individualised training program will be created by the strength and conditioning coach (based on the chosen discipline).

**Applicant Requirements:** Students must be showcasing exceptional skills or leadership in their chosen discipline. Applications for the program will open in Term 3 via the college website.

Please note: Students who want to focus on AFL or Basketball skills development and strength and conditioning should apply for either the AFL Academy or Basketball Academy program. Students are not able to do more than one program.

## WestVic Academy of Sport

The Horsham College and WestVic Academy of Sport partnership offers an exclusive membership to ten student athletes each year. The aim of the partnership complements their current coaching, training and competition environments.

Athletes can receive a range of funding models relevant to their skills and ability level. This can cover administrative, education, uniform, and fitness testing costs. WestVic staff will conduct four athlete check in meetings which can be in person or online through the year and support students to allocate this funding to any of the three service areas which include:

**Performance Support:** Gym membership, online S&C program, 1:1 coaching sessions (where possible), high performance testing, skill development sessions and physiotherapy sessions

**Wellbeing Support:** MSK screening, remedial massage, nutrition performance plan consultation, sport psychology, performance coach, rehab/ return from injury support plans

**Athlete Support Fund:** Can be redeemed for cost associated with; travel to competition, equipment, competition entry fees, registration/club fees and or accommodation

These are on top of generic WestVic Membership items which includes:

- Uniform items
- Access to a Wellbeing Network & Resources
- Access to the entire Athlete Education series & The Athlete Handbook Podcast
- Access to relevant sport specific program sessions or events for athletes with the sports
- Fitness testing sessions

There is no cost to families to be a member in this program. Applications for the program will open in late Term 3 via the college website.

**Applicant Requirements:** This program is for national/state based athletes. Regional level athletes are also encouraged to apply.



## AFL Academy

The AFL Academy Program is an exciting, select entry program within Horsham College. It is open to all students in years 7 -12 who have a passion for Australian Rules Football.

The vision of the AFL Academy is to provide specialist sports coaching, together with leadership and personal development activities to maximise the development of the whole student, whilst creating an educational pathway from years 7-12.

The Academy also aims to stimulate student contributions to their learning and the desire to stay at Horsham College as a positive College community member.

**Aims**

- Develop skills, knowledge and understanding of Australian Rules Football
- Promote and enhance self-development, leadership, self-discipline, goal setting & time management through team participation and other programs
- Exposure to high performance strength and conditioning programs and the latest in fitness techniques
- Provide clear senior school pathways in the sporting field including VCE, VCE - VM and VET sport and recreation certificates

**Requirements:**
Admission to the program is not automatic - Select Entry of students will follow an application process. Students are required to wear AFL Academy uniform when participating in practical classes.

**Expectations include:**

- A passion for Australian Rules Football
- Involvement in the game – Playing/Umpiring
- Showing initiative and positive attitude
- Commitment to and living by Horsham College values
- Excellent behaviour record and respect of College rules
- Commitment to studies across all subjects
- Willingness to develop leadership skills and community involvement

**For further information please refer to the AFL Academy page on the website https://www.horsham-college.vic.edu.au/afl-academy/**





## Basketball Academy

The Horsham College Basketball Academy is a select entry and Peak Performance program for students who have a strong passion for basketball in years 7-10, with opportunities to follow through the program to VCE, VCE - VM and Sport and Recreation certificates.

The vision of the Basketball Academy is to provide specialist sports coaching, together with leadership and personal development activities to maximise the development of the whole student, whilst creating an educational pathway from years 7-12.

Admission to the program is not automatic- Select Entry of students will follow an application process.

**Aims**

- Opportunities to develop their skills and knowledge of the game of basketball in order to reach their full potential within the sport.
- Enabling students to be an active and valuable member of a sporting club.
- Developing the sporting talent of each student whilst having a strong focus on academic and personal growth.
- With the guidance of expert coaching, the academy will provide clear pathways in the sporting field including VCE, VCE – VM and Sport and Recreation certificates.

**Requirements:**
Admission to the program is not automatic- Select Entry of students will follow and application process. Students are required to wear Basketball Academy uniform when participating in practical classes.

**Expectations include:**

- A passion for Basketball
- Involvement in the game- Playing/Umpiring/Coaching
- Showing initiative and positive attitude
- Commitment to and living by the Horsham College values
- Excellent behaviour record and respect of College rules
- Commitment to studies across all subjects
- Willingness to develop leadership skills and community involvement

**For further information please refer to the Basketball Academy page on the website https://www.horsham-college.vic.edu.au/basketball-academy/**






## Sport

Horsham College delivers an extensive school sporting program for students that is run by two dedicated full time Sports Coordinators. The program encourages active participation, fitness and fun. The objective of our sporting program is to enrich the secondary school experience of our students within the context of the educational mission. As such, our sporting program contributes to the overall education of all our students. All students are encouraged to enjoy a range of different sports and or participate in the program, whether working towards a personal best or being a team player or developing leadership skills through volunteering at sporting events and activities.

Students are offered a comprehensive selection of sports year round and may choose to compete in a range of different organised individual and team sports at a school level. The interschool sport program provides an opportunity for students to represent their school across a wide range of individual and team sports. Individual student competitors and teams at Horsham College often enjoy great success at regional level competition and are often elevated to play at State level in many sports. The wide variety of sports on offer for participation at school and interschool level each year include AFL, athletics, basketball, cricket, cross country, hockey, netball, soccer, swimming, tennis and volleyball.

As an affiliated member of School Sports Victoria, all Horsham College Students may nominate for selection in the State Team Vic program, providing an opportunity to compete at National School Sport Australia Championships in their chosen sport. This is a wonderful opportunity for gifted and talented students to participate in the highest levels of school sporting competition against students from other Australian States and Territories.

The sport program at Horsham College offers leadership opportunities with Sports House Captains being elected each year. Each student is placed in one of the four houses: Briggs (Red), Hall (Green), Darlot (Blue) or McLachlan (Yellow) and is encouraged to participate in the sporting program in varying capacity. Horsham College prides itself on sportsmanship, positive participation and fair play.

## English as an Additional Language (EAL)

Horsham College is proud of its increasingly diverse student body with many migrant families now making Horsham and the Wimmera Region their home. In order to support students who speak a language other than English at home, Horsham College may provide intensive English as an Additional Language (EAL) support and in-class support where required. The EAL program entails having students with small-group intensive English language tuition with a specialist EAL teacher when possible. These sessions are intended to support students in developing their English language proficiency, understanding the academic language used in mainstream classes, and building awareness of Australian culture and the Australian school system. A Literacy specialist teacher also works closely with the classroom teachers of EAL students to ensure teaching strategies, lesson materials and tasks are differentiated and accessible for EAL students.

# Camps

The school camps at Horsham College are designed to enrich students' educational experiences and foster holistic development. The camps provide opportunities for students to step outside of their comfort zones, engage in team-building activities, and develop essential life skills such as leadership, resilience, and problem-solving. The camps promote social interaction and cultural understanding among students, fostering friendships and camaraderie that often extend beyond the camp experience. Ultimately, the overarching goal of school camps at Horsham College is to nurture well-rounded individuals who are equipped with the skills, confidence, and global perspective necessary to thrive in an ever-changing world. Please note that camp locations and structure may change dependent upon uptake and varying factors from year to year.

## Year 7 Camp

The Year 7 camp is held in term one at the Grampians Retreat which is nestled at the base of Mount Abrupt (Mud-Dadjug), the highest mountain in the southern part of the Grampians National Park (Gariwerd). Set on 80 acres of river flats and natural bushland, students will enjoy all the landscape and local environment has to offer.

The camp provides an opportunity for students to experience a range of land-based activities including: a giant swing, bush art, flying fox, ninja rope course, hiking, archery and many more fun, social and engaging activities.













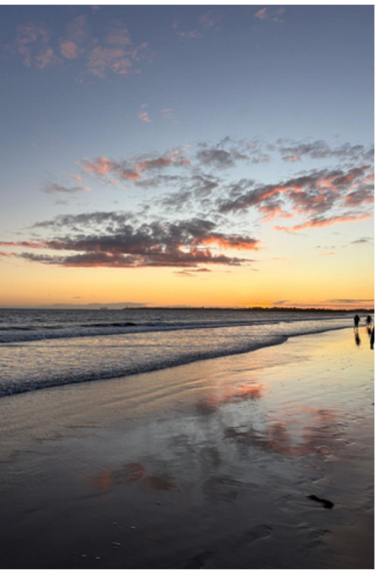
## Year 8 Camp

The Year 8 Camp is held in term four in the coastal town of Queenscliff. Set amongst the natural dune scape, Camp Wyuna has direct access to Port Phillip Bay.

The camp provides an opportunity for students to experience a range of water and land-based activities, including bodyboarding, surfing, canoeing, beach challenges, camp cooking, bike riding and team activities.













## Year 9 Camp

Year 9 students travel to Melbourne for their year level camp. We make use of V-Line trains, arriving at Southern Cross Station. With accommodation in the heart of Melbourne's CBD, students have an opportunity to learn how to use the public transport network.

Students participate in team building activities such as a city scavenger hunt, learn about homelessness in the Big Issue Classroom, visit Old Melbourne Gaol, and take a tour of site of Indigenous Significance in the CBD. There's also plenty of fun, with some time for shopping, movies and swimming at the giant wave pool at the Melbourne Sports and Aquatic Centre.

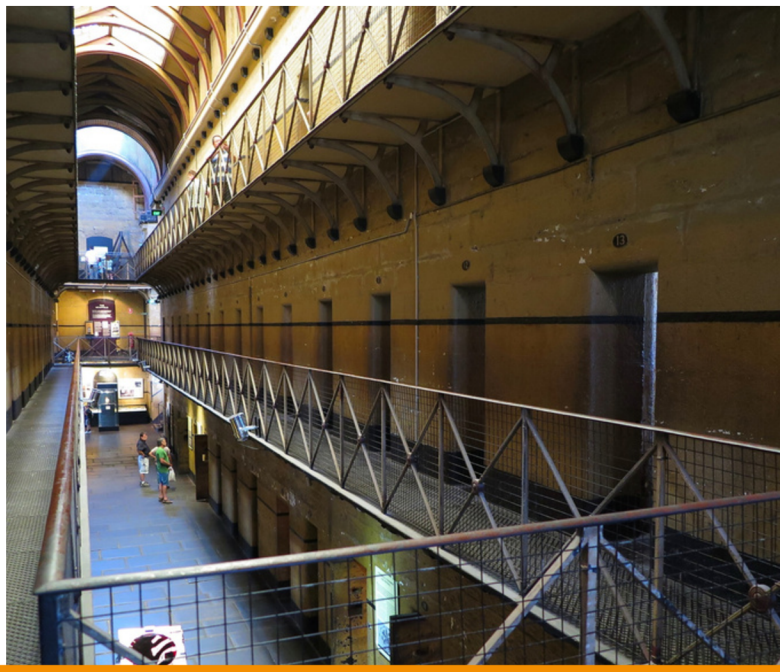














## Year 10 Camps

Year 10 students have the opportunity to attend one of the three camps offered in mid-July each year. If students do not attend camp, they are encouraged to organise a week of work experience at this time.

### Year 10 Melbourne Camp

The Melbourne Trip is a 5 day and 4 night trip. This is a great opportunity for students to experience city life by partaking in a variety of activities that Melbourne has to offer, as well as familiarising themselves with experiences such as catching public transport and navigating their way around the city in groups.







### Year 10 Snow Trip

The Snow Camp is a 5 day and 4 night trip to Mt Buller where students can elect to participate in either downhill skiing or snowboarding. Students stay at the Alzburg resort in Mansfield and are provided with 3 meals a day including buffet breakfast, lunch at the A-Bomb cafe on the mountain and a 3 course dinner each night.







### Year 10 Queensland Trip

The Queensland  Trip is a 5 day and 4 night trip to the Gold Coast where students can participate in trips to the theme parks, tour through national parks and enjoy some sunshine.







# Student Services

## Wellbeing

At Horsham College we believe that students who feel supported are more likely to succeed. The Wellbeing workers at the College are available to help students navigate the obstacles that may prevent them from reaching their full potential. Horsham College has four wellbeing workers; one each to specifically support Years 7 and 8, Years 9 and 10, Years 11 and 12 and one for our Alternate Programs. These support workers are complemented by our Chaplaincy program with a Chaplain who is available to support students across the whole school. We also have a Mental Health Practitioner who can support a small number of students- they require signed parental consent to work with students. Referrals are completed by the Assistant Principals from the various year levels.

Staff can refer concerns to the Wellbeing team or students can approach the Wellbeing staff in person or via direct message to arrange a time to speak with them. Parents can also contact the Wellbeing team if they have any concerns about their child.



**Horsham College Wellbeing Team**
(L to R)

Tom Dunn - Junior School
Cass Roberts - Middle School
Yolande Grosser - Chaplain
Justin Amor - Mental Health Practitioner
Treena Hogan - Alternate Programs
Hamish Roberts - Senior School

## Wellbeing Initiatives

**Doctors in Schools Program** - Horsham College's Doctors in Schools program brings healthcare professionals directly to our school campus, offering students convenient access to check-ups, prescriptions, vaccinations and health education. This initiative ensures our students' well-being, supporting their academic and personal growth with on-site medical care.

**The Rainbow Group** - A lunchtime peer support group open to all LGBTQIA+ students and allies. The purpose is to provide a safe and supportive environment where students can connect, have fun, offer mutual support and work together to promote LGBTQIA+ inclusivity throughout the wider school community. Rainbow Group meets every Friday lunchtime during term.

## Curriculum Contributions, Textbooks and Stationery

Details regarding curriculum contributions for classroom materials are provided at the end of each year or at the time of enrolment. Students undertaking subjects in Years 11 and 12 will be required to purchase subject specific textbooks or online materials to supplement their course. Parents will be required to buy stationery items (including workbooks) through normal commercial outlets and according to a list supplied by the College.

## Payment Plans and Financial Assistance

Parents who hold a means-tested concession card are eligible for a payment of $400 per student through the Camps, Sports and Excursions Fund (CSEF). These funds are paid to the school on behalf of the student and can be used to assist in covering the cost of any camps, excursions or sports but cannot be used for other costs.

Payment plans are available for costs associated with curriculum contributions and excursions. If you would like to discuss a payment plan, please contact the Finance Manager.

The College has some discretionary funds to support families in need. If any assistance is required for any financial assistance, do not hesitate to contact the school for a confidential discussion.

## Bring Your Own Device Program (BYOD)

The Horsham College Bring Your Own Device (BYOD) program enables all students to have their own digital device while giving flexibility of choice. It is recommended that all students from Years 7-12 own a netbook/laptop (rather than an iPad, tablet or Chromebook).

The College views laptops (netbooks) as the best device to support improving students' school outcomes including preparing them with the skills required for future school and work pathways. We see the advantage of laptops in developing student skills in the Microsoft Office suite of programs, as well as Adobe Creative Cloud, and Google Apps. Once purchased, the Department of Education provides families with access to 5 licences to Microsoft Office, as well as Adobe Creative Cloud, Google Apps and other eduSTAR software.

To be a practical device for learning, purchased laptops must match the specifications listed in the BYOD Handbook. The Handbook, online purchasing and more information are all available through the Horsham College website under Teaching & Learning -> Specialised Programs -> BYOD Program. If further assistance is required, parents can contact the IT Department of Horsham College via phone (03) 5381 7183 or email 8818-helpdesk@schools.vic.edu.au.



## Canteen

The College canteen provides a variety of hot and cold food and drinks for our students at recess and lunch. Students can order their lunch at recess by filling out their details on a lunch bag and paying at the register. Parents are able to order students' lunch or recess purchases via the online QKR ordering system before 8.50am. Students with special dietary requirements are also advised to order their food at recess.

## Careers

The College runs a comprehensive careers program to assist students with their career pathways. All students commence a career exploration and planning program from Year 7. Students are prepared for a variety of pathways and while a significant number of our students are typically accepted in universities, TAFEs and private colleges, we are highly successful at helping students obtain employment, apprenticeships and traineeships. An important feature of the program is the targeted careers curriculum in Years 10 and Work Experience and Structured Workplace Learning opportunities in Years 10 to 12. Individual careers counselling is available to all students and compulsory at Year 12. We also run a guest speaker program including a wide range of industry exploration, information and regular careers workshops for university applications and scholarships.

## Lockers

All students are allocated a locker to use each year. Locker areas are under cover and located as conveniently as possible to each corresponding Year Level Office. Students will need to provide a quality lock on their first day of school, which will see them throughout their years at Horsham College. If using a combination lock, it is recommended that students practice operating the lock before the first day of school to assist them in memorising the combination and knowing how to use the lock confidently. Students are encouraged to keep a copy of their combination code or a spare key to their lock in their student files (located in the Year Level offices). They are also required to keep their lockers clean and tidy. Should any maintenance issues occur, they should notify their Year Level Coordinator so repairs can be arranged.



## Bicycles

Horsham College has multiple bike racks available for students. Students are expected to bring and use a lock for their bike and helmet, and to be responsible for observing traffic laws, in particular when using our school crossings, and school rules relating to use of bicycles and scooters.

## Buses

If you live in Horsham, town bus services are available, for details please contact Wimmera Roadways on (03) 5381 1548.

Free travel is provided for those who reside 4.8km or more from the college (outside of the town boundary) and travelling to the closest government or denominational school. An application for travel must be completed and processed before your child is allowed to travel. Once the application has been processed, you will be notified of travel details and when travel can commence. Applications can be made online via https://studenttravelassistance.educationapps.vic.gov.au/

## First Aid

Sickbay is located in the Administration building in the Wimmera Trade Training Centre. There are a number of staff who are qualified with current First Aid certificates. Minor ailments are treated at the college and if further treatment is necessary, then the parents/guardians will be notified where possible. We do not hesitate to call an ambulance if required. Parents are advised to have an up-to-date ambulance subscription. Please be advised Horsham College is not permitted to provide any medication or creams to students. If students require medication throughout the day it should be handed to the Administration Office with written instructions and consent from parents/guardians outlining the required dosage and administering time.

## Library

The Claude Brand Library is open on school days and provides a quiet, supportive environment for study, research and reading. Students may borrow fiction and non-fiction resources for a two-week period.

The library provides 24/7 access to digital resources, including ePlatform (eBooks and eAudiobooks) and ClickView (film and media). Students also have access to laptops, iPads and a photocopier.

The library catalogue and online databases can be accessed both at school and at home via the college website (School Life > Library) or through the Library icon in SEQTA. Dedicated classroom spaces are available for learning and group activities. Students are encouraged to visit the library for assistance, research support and resource help.



# Horsham College Uniform

## Uniform Guidelines

The purpose of the Uniform Policy is to create a sense of collective and individual pride in students and their identification with Horsham College. School Council believes this enables students to participate actively and safely in school life. The wearing of uniform will apply during school hours, while travelling to and from school and when students are engaged in specified school activities out of school hours.

All uniform is to be purchased from Lowes, located in Horsham Plaza Darlot St, Horsham Phone: (03) 5381 0711. Current uniform items can be viewed and or ordered on the Lowes website via www.lowes.com.au/schools-online/horsham-college

Hats will be issued to all new students to Horsham College and must be worn during Terms 1 and 4. Replacement hats will need to be paid for by the students and are available for purchase from the Horsham College administration office. School shoes need to be plain black footwear and need to be sturdy for safety reasons. Students cannot enter Science or Technology rooms without appropriate footwear.

Please refer to the following description of approved uniform items:

- Horsham College dress with navy uppercase Horsham College embroidered on dress
- Skirt
- Tracksuit with College logo on left hand side, upper case gold Horsham College on the back of the jacket, HC in gold on the bottom of the right-hand pocket of the pants.
- Sports shorts with gold HC on the bottom of the right-handed pocket
- Sports pants with gold HC on the bottom of the right-hand pocket
- Sports polo top with Horsham College Hawks logo
- Sports polo top to be worn during PE classes
- Navy trousers with gold HC on the bottom of the right-hand pocket
- Long navy shorts with gold HC on the bottom of the right-hand pocket
- Shorter style navy shorts with gold HC on the bottom of right cuff
- Light blue short sleeved cotton shirt, with navy blue Horsham College written on the pocket in upper case
- Dark navy woollen V-neck pullover with College logo
- Rugby Jumper with College Logo (navy blue with yellow and white stripe)
- Navy tights
- Principal approved Rugby top at Year 12 only
- Horsham College hoodie - only to be worn during Physical Education, Sport or on official Horsham College trips/excursions.
- Navy Horsham College coat with College logo.
- Navy soft shell jacket with College Logo
- Plain white or plain navy long sleeved top can be worn under polo top

Permitted Uniform Substitutes

- Plain navy blue:
  - Shorts (including sports shorts)
  - Pants and/or trousers

For further detail on uniform, please refer to the current Horsham College Dress Code Policy located on the website https://www.horsham-college.vic.edu.au/school-life/policies/

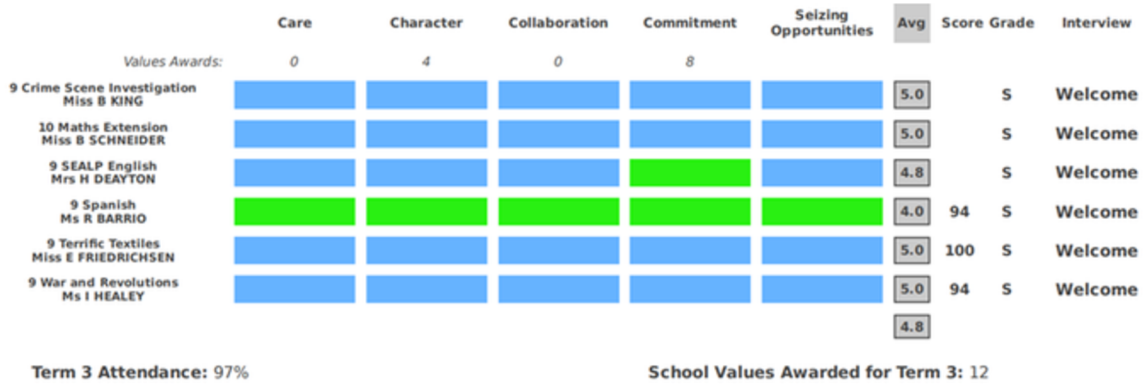
# Communication to Parents

## SEQTA Engage - Student Progress

At Horsham College we are committed to giving you frequent, accurate and helpful information about your child's academic progress. In addition to reports every term and parent teacher interviews twice a year, parents have access to SEQTA Engage, our learning management system.

This will give parents access to homework, assignments, marks and feedback. As parents of Horsham College students, you will have access to this information at your fingertips, as well as being able to contact each teacher through SEQTA's 'Direqt' messaging system.

For a comprehensive guide to SEQTA Engage learning management system and App, there is a downloadable guide available on our website via School Life > SEQTA Engage.




## College Newsletter

The College Newsletter is produced each fortnight and contains valuable information about what is happening at the College. All students and parents/guardians are emailed the link to the latest newsletter and it can also be accessed via the webpage, SEQTA App and Facebook page.

## Communication

All parents are asked to provide Horsham College with a current email address. This allows us to effectively communicate with all parents as a College community or directly from groups such as Year Level Teams or Subject Teachers.

If there are any changes to your contact details or living circumstances, please inform Horsham College as soon as possible so we can keep your child's information up to date. You can log into SEQTA Engage to submit any changes, which will be sent directly to the school for the Student Records Officer to update. Alternatively, you can collect a form in person from the Administration Office at 310 Baillie Street Horsham, call us on (03) 5381 7100 or email horsham.co@education.vic.gov.au.

### Wider Communication

Horsham College informs the wider community through fortnightly newsletter distribution to all families, the Horsham College website, monthly College Council meetings, parent/guardian representation on College committees, parent/guardian information meetings, local media releases, annual report to the Department of Education, Horsham College Facebook page, Horsham College SEQTA Engage, emails and text messages.

# Horsham College Community

## Student Leadership and Student Representative Council (SRC)

Student leadership and voice is highly valued at Horsham College and Is fostered primarily through the Student Representative Council (SRC).

Students have the opportunity to nominate to be a representative of the School's SRC. Each Form Group from Years 7-11 has representatives that take part in meetings that operate at lunchtime. Two representatives from each Year Level are then nominated to be part of the Executive SRC that meets with the Principal on a termly basis to be a student voice for whole school change.

The SRC also encourages social responsibility through discussions of local, national and international issues and fundraising support for a number of organisations. In 2025, the SRC raised over $700 for the Do it for Dolly Foundation and other local projects.

The SRC represents the College at a range of local community events, such as ANZAC and Remembrance Day ceremonies and school events, eg. Year Level and whole school assemblies and end of year award ceremonies.

## Parent Involvement

The College encourages and receives support from families with assistance at sporting carnivals, Chaplaincy Committee, Production Committee and the Deb Ball Committee. Parental support is appreciated in assisting with school events, trips and school projects.

## School Council

The School Council is representative of parents, students, teachers and community interests. The School Council governs the financial operation of the school and makes decisions regarding important policy matters and ensures the College is adhering to Department of Education guidelines, policies and procedures. The Council sub committees meet each month and the full Council meets on the third Wednesday of each month.

# Horsham College Leadership Team



Megan Woolford
Principal



Shannon Argall
Assistant Principal



Liam Price
Assistant Principal
Junior School
Year 7 & 8



Liam Offer
Assistant Principal
Middle School
Year 9 & 10



Louise Amor
Assistant Principal
VCE &
VCE VM



Daniel Garner
Assistant Principal
Alternate
Programs



Melissa Twaddell
Assistant Principal
Disability &
Inclusion



Rebecca Cope
Leading Teacher
Year 7



Fiona Rowe
Leading Teacher
Year 8



Kate Gardner
Leading Teacher
Year 9



Maddy McQueen
Leading Teacher
Year 10



Kellie Gardy
Leading Teacher
Year 11



Ranaye Johnstone
Leading Teacher
Year 12



Ben Murphy
Leading Teacher
VCE VM Dimboola Rd



Ebony Tate
Leading Teacher
Alternate Programs



Brittany King
Leading Teacher
School Operations



Rodney Kirkwood
Leading Teacher
SEQTA & Assess
& Reporting



Dean Berger
Leading Teacher
Careers VCE



Heath Schulz
Leading Teacher
Careers VCE VM



Elizabeth Klinge
Leading Teacher
Instructional Coach














# Care Commitment Character Collaboration

HORSHAM COLLEGE

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